Kentucky High School Athletic Association

Memorandum

To:

Superintendent, Principal, and Athletic Director

From:

Brigid L. DeVries, Commissioner

Date:

July 8, 2002

Subject:

2001-2002 Annual Report Forms Submission

School:

Owensboro Catholic High School

Enclosed please find a copy of Form T-65, The 2001-2002 Annual Report Forms Checklist. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future, Also, KHSAA Audit Staff may have requested a re-submission of some of the 2001-2002 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Bigid L. D. Vines

Should you need any further information, please do not hesitate to call anytime.



Memo

To:

KHSAA Member School Superintendents, Principals, and Athletic Directors

From: Brigid L. DeVries, Commissioner

Date:

July 8, 2002

Re:

2002 Title IX Forms Submission

0-11		Devices additional form
i School I	Owensboro Catholic	Reviewed by Gary Lawson
		; Cd; Ed (450)
L		

The following is a status report regarding the required 2001 - 2002 Title IX submission of forms due in to the KHSAA office by April 15, 2002. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification)	X	T-35 (Budget Expenses)
	T-1 (Summary Program Chart 1)	X	T-36 (Budget Expenses)
X	T-2 (Summary Program Chart 2)	X	T-41 (Checklist – Overall Interscholastic Program)
X	T-3 (Summary Program Chart 3)	X	T-60 (Corrective Action Plan)
X	T-4 (Summary Program Chart 4)	X	T-63 (Interscholastic Survey Results)

11. Status

A.		2001 – 2002 Forms are satisfactory and no further information or action is necessary at this time.
B.	X	Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future. Form T-1 was corrected to be consistent with Forms T-2 & T-4.
C.		The following forms were omitted and must be submitted by school representatives.
D.		Other Recommendation and Comments:

KHSAA Form T1 Rev. 07/01

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	313	47%	274	42%
Row 2	BOYS	346	53%_	(377)371	(57/9%)58
Row 3	Totals	659	100%	(651) 645	100%

Instructions:

*Number of 8th grade students & below used in Column 4 calculations if applicable: 50

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

 Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
 Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Date: April 9, 2002



2001-2002 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2002 along with other required forms)

certifies to the Ken of the facts surrour certify the following	ensboro Catholic ame of High School) tucky High School Athleti ding compliance with Titl g provisions in accorda he best of my knowleds	ic Association the 20, U.S.C. Titlence with recor	(City at the following es 1681-1688, ea ds at the scho	y) is an accurate a t. Seq. (also kno	and true representation own as Title IX)
☑ Established a g attachment if n Name	ender equity committee ecessary) Address	at the high scho	•	ittee personnel Title	and provide
See attacl	ned list				777 7 81.
October 17, November 28 January 16,	, 2001 March	ary 27, 200 13, 2002	2		
Kurt Osborne Name	Senior Guidance (Couselor 1	524 W. Par Address	rish Ave.	
☑ School personreflected in the Co☑ In addition t	onnel are continuing to recreive Action Plan. o the above information of the coords including continuing continuity.	, the above refe	eviews of the b	naintains a co	mnlete nermanent
Principal's Signatu	Beyan Da	pril 9 ate Joyce L kool Board Cha	2002	ature	

School Board Chairpersons' Signature

(Send original copy to KHŠAA - Maintain duplicate in Title IX school folder)

ATHLETIC ADVIOSORY BOARD MEMBERS

(rev. 12/27/01)

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davidjarboe@juno.com

A. Joseph Stephen 4225 Havden Bridge Road

Owensboro, KY 42301

(270) 771-4984

KHSAA Form T1

2001-2002 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	313	47%	274	42%
Row 2	BOYS	346	53%	377	57.9%
Row 3	Totals	659	100%	651	100%

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min	u u	·	OH	٠.

*Number of 8th grade students & below used in Column 4 calculations if applicable: 50

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
 Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.)
 Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:	tegles Date: April 9, 2002
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KHSAA Form T2 Rev. 07/01

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Adder in Last 5 Years
GIRLS	Row 1	varsity:	10	178	0	0	N/A .
	Row 2	j.v.:	5	63	1	7	11%
	Row 3	frosh:	3	33	3	33	100%
	Row 4	total:	18	274	4	40	14.5%
BOYS	Row 5	varsity:	10	246	0	0	N/A
• .	Row 6	j.v.:	4	72	. 1	24	33%
	Row 7	frosh:	3	53 .	0	0	N/A
· · · · · · · · · · · · · · · · · · ·	Row 8	total:	17	371	1	24	6%

- List the number of interscholastic teams offered for girls and boys at each competitive level (for example, varsity, junior varsity, and freshman levels). Total each of the entries in Column 1 into Row 4, Column 1 and Row 8, Column 1.
- 2) List the number of interscholastic teams that have been added in the last five years at each competitive level. Total each of the entries in Column 3 into Row 4, Column 3 and Row 8, Column 3.
- 3) List the number of participants that are currently on each level of the teams that were added in the last five years. Total each of the entries in Column 2 into Row 4, Column 2 for girls and Row 8, Column 2 for boys. If a team was added previously but no longer exists, there are no current participants to be added for that team.
- 4) List the number of participants added in the last 5 years. Total each of the entries made in Column 4 into Row 4, Column 4 for girls and Row 8, Column 4 for boys.
- 5) Calculate the percentage of participants that have been added in the last five years (Column 4 divided by Column 2 on each line). For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 96 (taken from Form T-1, Row 1, Column 3), then 65.6% of the current opportunities (63 of 96) have been added in the last five years. Perform similar calculations for male participants.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard.

Principal's Signature:

Date: April 9, 2002

Participation Opportunities Test Three

For any question answered "YES" identify the respective sport(s).

		GIRLS	BOYS
		(Yes / No)	(Yes / No)
1.	Is there an intramural team offered in a sport not now available in the interscholastic athletics program? (YES or NO)	No	Nö
2.	For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams? (YES or NO)	No	No
3.	For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team with the interscholastic survey.	No	No
4.	For a sport currently offered, is there interest to form a viable team for a junior varsity, freshman, or other intramural level that is not currently offered? (YES or NO)	No	No
5.	If you answered YES to question (1), (2), (3) or (4), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition. (YES or NO)	N/A	N/A



Levels of Competition Test One

		(Column 1)	(Column 2)
	Team Levels	GIRLS	BOYS
Row 1	Total Number of Athletics Participants in All Levels	274	371
Row 2	Number of Varsity Teams Offered	10	10
Row 3	Number of Participants on all Varsity Teams	178	246
Row 4	Percentage of Total Varsity Participants By Sex	64.96%	66%
Row 5	Number of Junior Varsity Teams Offered	5	4
Row 6	Number of Participants on all Junior Varsity Teams	63	72
Row 7	Percentage of Total Junior Varsity Participants By Sex	22.99%	19.4%
Row 8	Number of Freshman Teams Offered	3	3
Row 9	Numbers of Participants on all Freshman Teams	33	60
Row 10	Percentage of Total Freshman Participants By Sex	12.04%	16.1%

- 1) Copy the number entered on Form T1, Row 1, Column 3 and place on Row 1, column 1 of this form.
- 2) Copy the number entered on Form T1, Row 2, Column 3 and place on Row 1, column 2 of this form.
- 3) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #2,5,8) and place in the proper boxes in columns 1 and 2.
- 4) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #3,6,9) and place in the proper boxes in columns 1 and 2.
- 5) Calculate the percentage of female and male participants at each level. (Rows #4,7,10)
 - Divide Row 3, Column 1 by Row 1, Column 1, and place the percentage in Row 4, Column 1.
 - Divide Row 3, Column 2 by Row 1, Column 2, and place the percentage in Row 4, Column 2.
 - Divide Row 6, Column 1 by Row 1, Column 1, and place the percentage in Row 7, Column 1.
 - Divide Row 6, Column 2 by Row 1, Column 2, and place the percentage in Row 7, Column 2.
 - Divide Row 9, Column 1 by Row 1, Column 1, and place the percentage in Row 10, Column 1.
 - Divide Row 9, Column 2 by Row 1, Column 2, and place the percentage in Row 10, Column 2.

Principal's Signature: Date: April 9, 200;

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KHSAA Forn T35 REV, 07/01

BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART TO INCLUDE BOOSTER CLUB FUNDING 2001-2002

publications (if sport-specific) [z] 2 4187.06 1827.67 1845.07 387.00 improvements × facilities þ þ ¢ þ þ þ 4 þ 1666.66 1666.66 1666.66 1666.66 1666.66 M 1,510.50 1,510.50 795.50 795.50 13,802 supplemental and 12,908 coaches' salaries 6,570 (to include 6,261 1,111 1,111压) 4,451 5,021 employment) extended 795.50 795.50 1,510.50 1,510.50 12,908 6,570 13,802 6,261 1,111 1,111 4,451 5,021 Ø 1082.09 139.41 182.97 216.95 95.33 60.33 95,93 34.14 þ þ þ ¢ awards 1502.55 223.00 199.00 100.00 100.00 34.00 70.00 62,00 100.00 300.00 28.00 8.8 æ 8758.00 926.00 924.25 321.05 321.04 287.50 200.00 212.45 10,154 181.20 41.47 41.47 国 travel 1100.00 4772.50 6494.00 300.00 700.00 357.00 2557.58 357.00 2557.58 300.00 50.00 50.00 A 6242.77 6390.98 9808.90 2933.25 equipment and 1626.20 341.23 966.99 7014.02 4433.97 341.22 H supplies þ þ 12,963.00 7272.25 6607.45 6207.82 2995.39 3663.90 4065.14 3319,58 376.08 376.07 2 41.81 41,80 Thru March 31, 2002 G cross country B cross country G basketball B basketball G swimming B swimming B baseball G softball G soccer B soccer G golf B golf

"B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. Expenditures should include items provided by third parties such as Booster Clubs.

Principal's Signature:

ate: April 9, 2002

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KHSAA Forn T36 REV. 07/01

2001-2002 BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

Teams	equipi suj	equipment and supplies	#	travel	a A	awards	coache (to i supplen exto	coaches' salaries (to include supplemental and extended employment)	fac	facilities improvements	publica sport-s	publications (if sport-specific)
	B	国	B	달	g	田	В	五	В	闰	æ	臣
G track	349.06	376.43	570.00	416.32	156.00	104.75	1112.75	1,112.75				
B track	349.06	376.42	570.00	416.32	156.00	104.75	1112.75	<u> </u>				
G tennis	341.27	٠	100.00	-0-	24.00	þ	00'.09	1				
B tennis	341.27	-0-	100.00	0	24.00	-	607.00	00,709				
G volleyball	5759.29	3,193.58	1000.00	1005.45	500.00	453.75	4559.00	4.559.00				
B wrestling												
G (list sport)				-								
B (football)	21,618	20,593.68	500.00	1,145.55	342.00	1,060.20	12,847	12,847.00	1666.66	5,453.34		
G'(Hist'sport)							1112.75	1112.75				
B (Hist sport)						-	1112.75	1112.75		-		

"B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. Expenditures should include items provided by third parties such as Booster Clubs.

Principal's Signature:

Date: April 9, 2002

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Checklist - Overall Interscholastic Athletics Program

Areas of Compliance		ADVANTAGE Ton Internal Evaluation.)	~
BENEFITS	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
Equipment and Supplies			/
Scheduling of Games and Practice Time			V
Travel and Per Diem Allowances	-		V
Coaching			V
Locker Rooms, Practice and Competitive Facilities			
Medical and Training Facilities and Services			~
Publicity			~
Support Services			V
Athletic Scholarships	N/A		
Tutoring	N/A		
Housing and Dining Facilities and Services	N/A		
Recruitment of Student Athletes	N/A		

Principal's Signature:_	2	acol Stave	Date:	April 9,	2002
		1			

KHSAA Form T60 Rev. 07/01

School Name: Owensboro Catholic High School

School Year: 2001 - 2002 Principal's Signature:

Date: April 9, 2002

1000 | 2001-2002 TITLE IX

CORRECTIVE ACTION PLAN

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2002.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
No girl's intramural program	Implement a slow pitch softball or volleyball per students request	2002 - 2003
Girl's soccer locker room	Girl's soccer chose to use a larger locker room that became available because it has	Fall 2002
	bathroom facilities. This locker room is also used by home middle school basketball	
	teams. The boys soccer locker room has bathroom facilities and it was made	
	available to visiting basketball teams along with a PE locker room.	
Primetime girl's basketball	We are attempting to schedule more boys/girls double headers and also will schedule more	2002 - 2003
	girl's games in primetime when we can find opponents who will play us on those days.	

An explanation (status report) is needed for all areas identified previously as items for correction as well as all areas currently identified as items for correction. This form shall be typed.

Principal's Signature:

Date: April 9, 2002



2001-2002 INTERSCHOLASTIC ATHLETIC	S SURV	EY	
Summary Of Student Responses			
School Name: Owensboro Catholic High School			
School Enrollment: 659			
Date: March 1, 2002			
Completed By: Kurt Osborne	-		
Instructions:			
1. Summarize the Student Athletics Interest Surveys Form T-6	l by listin	ig the total n	umber
of responses on the line next to each sport.			
2. Under the Other Category please provide a listing of the spo	orts as wel	l as the num	ber of
students who are interested in participating.			
3. Please sign and date the Summary Form (T-63) and mail the	e <u>Summar</u>	y Form only	to the
KHSAA by April 15, 2002. Do not mail the student surveys	(Form T-	61). Howeve	er, these
Forms should be maintained in your files in the event they a	re request	ed subseque	ntly.
 470 Total Returned 9, 10,11 Grades Surveyed How Was The Survey Administered? Given to each boy & girl in 	n grades 9	thru 11	
Fall Sports (List Total Number of Participation Responses)			
17 Cross Country (Girls)		4	
18 Cross Country (Boys)		-	
<u>16</u> Field Hockey (Girls)			
74 Football (Boys)			
_12 Golf (Girls)			
19 Golf (Boys)			
_31_Soccer (Girls)			
32 Soccer (Boys)			
80 Volleyball (Girls)		. *	•
12 Volleyball (Boys)			
Winter Sport (List Total Number of Participation Responses)			
_31 Basketball (Girls)			
97 Basketball (Boys)			
32 Gymnastics (Girls)			

Summary Page No. 1

Indoor Track (Girls) Indoor Track (Boys)

26 Wrestling (Boys)

Swimming & Diving (Girls) Swimming & Diving (Boys)

<u>27</u> 33

66 Baseball (Boys) 39 Fast Pitch Softball (Control of Particle of Part	Firls)
Other Sports (From Student Survey T-61	Question 10)
Name of Sport	Number of Students Interested In Participating
See attached list	
Number of Students who participate in Int (From Student Survey T-61 Question 5)	tramural Sports.
Sport	Number
Boys Basketball	45
List Intramural Sports students are interes (From Student Survey T-61 Question 6)	ted in adding:
Sport See attached list	<u>Number</u>

Participation in Non-School Sports Activities (From Student Survey T-61 Question 7)

Sport	Number
See attached document	
	· · · · · · · · · · · · · · · · · · ·
-	
	· · · · · · · · · · · · · · · · · · ·
·	
Reasons for not participating in intersch	olastic athletics.
(From Survey Question 8)	
Response	Number
 45 I don't have time 16 The practice sched 24 The sport I like is 	
5 It's too expensive	
	ate in club or intramural sports
39 Working 59 Other	
<u>59</u> _ Other	
Student Suggestions to encourage partic	ipation
See attached document	
0 00 120	
March of Cylos	April 9, 2002
Principal's Signature	Date

Summary Page No. 3

Answers to Survey Question #6

Girls

Football -10

Softball - 14

Basketball - 4

Volleyball - 7

Soccer - 2

Gymnastics - 8

Field Hockey - 4

Powder Puff - 42

Lacrosse - 1

Horseback Riding - 1

Cricket - 1

Ultimate Frisbee -1

Boys

Motorcross - 4

Skateboarding - 10

Football - 22

Wrestling - 5

Pole Vaulting

Boxing - 12

Water Polo

Hunting

Bowling

LaCrosse - 23

Diving

Snowboading

Field Hockey - 3

Rugby - 3

Cycling

Ping Pong - 2

Horseback Riding

Paintball - 4

Billiards

Tennis

Basketball - 11

Rugby - 4

Baseball

Ice Hockey - 2

Volleyball - 8

Boxing - 5

Dodge Ball - 2

Prison Ball - 2

Answers to Survey Question #7

Girls

Softball- 49 Volleyball- 13 Soccer-12 Gymnastics-9 Dance- 6 Swimming- 4 Basketball- 4 Cheerleading- 2 Rodeo-2 Equestrian-1 Golf-1 Bowling- 1 Football-1

Boys

Baseball- 23 Basketball- 15 Soccer-11 Golf-4 Motorcross-4 Bowling- 4 Swimming- 2 Paintball-2 Dirtbike- 2 Tractor Pull-1 Barrel Racing- 1 Hockey-1 Lacrosse-1 Boxing-1 Horseback Riding- 1 Martial Arts-1

Football- 1

Lacrosse- 18

Hockey- 16

Tennis- 1

Answers to Survey Question #10

Girls

Cheerleading- 8 Field Hockey- 5 Lacrosse- 4 Acettes- 3 Gymnastics-3 Hockey- 2 Dance- 2 Softball- 1 Weightlifting-1 Powderpuff- 1 Bowling-1

Ultimate Frisbee- 1 Horseshows- 1

Girls football- 1 Intramural Volleyball- 1

Intramural Basketball- 1

Swimming- 1 Softball- 1 Kickboxing-1

Boys

Wrestling- 8 Rugby- 5 Mountain Biking- 5 Volleyball-5 Boxing-4 Field Hockey- 4 Table Tennis- 4 Pool-3 Motorcross- 2 Archery- 2 Water Polo- 2 Bowling-1 Cricket-1 Weightlifting- 1

Student Suggestions to Encourage Participation

Girls:

Keeps you in shape; It's fun; Publicize sports more; ADVERTISE SIGNUPS; Meet new people; School should support sports other than football and boys basketball; Sports gets you involved in the school; Allow powderpuff; MORE SPIRIT DAYS/PEP RALLYS; Girls need more credit; Should talk more about girls sports; MAKE SURE THAT EVERYONE KNOWS THE SPORTS BEING OFFERED; Work with those who want to play, but are not good enough; no tryouts; Girls Football; Don't favor boys over girls; Allow athletes to play two sports at one time; More funding from the school; Try not to force people to play; Sports makes you feel like part of the school; Make it less competitive; Make sports less expensive; Only keep people on the team if they will get ample playing time; intramurals for girls; more convenient practice times.

Boys:

Sports teaches teamwork; allow for more funding of sports; Less practice time; NEW/BETTER COACHES; Go ahead and play now, work later; Rewards for playing; Posters to advertise sports; Add Lacrosse; Increase size of the rosters; More lenient coaches; Better equipment.