## Kentucky High School Athletic Association

Memorandum

To: Superintendent, Principal, and Athletic Director
From: Brigid L. DeVries, Commissioner
Date: July 8, 2002
Subject: 2001-2002 Annual Report Forms Submission
School: Owensboro Catholic High School

Enclosed please find a copy of Form T-65; The 2001-2002 Annual Report Forms Checklist. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future. Also, KHSAA Audit Staff may have requested a re-submission of some of the 2001-2002 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.


To：KHSAA Member School Superintendents，Principals，and Athletic Directors
From：Brigid L．DeVries，Commissioner

```
Date: July 8, 2002
```

Re： 2002 Title IX Forms Submission

| School | Owensboro Catholic | Reviewed by | Gary Lawson |
| :--- | :--- | :--- | :--- |

The following is a status report regarding the required 2001－2002 Title IX submission of forms due in to the KHSAA office by April 15，2002．Appropriate audit personnel have reviewed these forms and the following is a summary of this review．

I．Checklist of Forms properly submitted in a satisfactory manner：

|  | GE 19 （Annual Verification） | 区 | T－35（Budget Expenses） |
| :---: | :---: | :---: | :---: |
|  | T－1（Summary Program Chart 1） | 区 | T－36（Budget Expenses） |
| 区 | T－2（Summary Program Chart 2） | 区 | T－41（Checklist－Overall Interscholastic Program） |
| 区 | T－3（Summary Program Chart 3） | 区 | T－60（Corrective Action Plan） |
| 区 | T－4（Summary Program Chart 4） | 区 | T－63（Interscholastic Survey Results） |

II．Status

| A． |  | $2001-2002$ Forms are satisfactory and no further information or action is necessary at this <br> time． |
| :--- | :--- | :--- |
| B． | $\boxed{x}$ | Errors have been noted with respect to the following forms and corrected copies are being <br> returned to you for placement in your Title IX file to ensure proper submission in the future． <br> Form T－1 was corrected to be consistent with Forms T－2 \＆T－4． |
| C． |  | The following forms were omitted and must be submitted by school representatives． |
| D． |  | Other Recommendation and Comments： |
|  |  |  |

## SUMMARY PROGRAM CHART 1

## Participation Opportunities Test One

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :--- | :--- | :--- | :---: |
|  | Program | Enrollment | Percentage of <br> Total <br> Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and <br> triple count) | Percentage of <br> Total <br> Participation |
| Row 1 | GIRLS | 313 | $47 \%$ | 274 | $42 \%$ |
| Row 2 | BOYS | 346 | $53 \%$ | 377371 | $57 / 9 \% 58$ |
| Row 3 | Totals | 659 | $\mathbf{1 0 0 \%}$ | 651645 | $\mathbf{1 0 0 \%}$ |

Instructions:

1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
*Number of $8^{\text {th }}$ grade students \& below used in Column 4 calculations if applicable: $\qquad$

2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many $8^{\text {th }}$ grade students $\&$ below are included. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total $100 \%$.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within $3 \%$ of Row 1, Column 2 , then it provides a good target within which compliance is likely.


[^0]
# 2001-2002 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES 

(To be submitted by April 15, 2002 along with other required forms)
The $\qquad$
Owensboro Catholic
(Name of High School)
$\qquad$ , Kentucky
(City)
certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with Title 20, U.S.C. Titles 1681-1688, et. Seq: (also known as Title IX)

## I certify the following provisions in accordance with records at the school contained in the permanent

 Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)$\boxed{x}$ Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)
Name

Address
Phone
Title

See attached 1 ist
$\boxed{\square}$ Scheduled a minimum of three meetings during the 2001-2002 school year on the following dates:

| October 17, 2001 | February 27, 2002 |
| :--- | :--- |
| November 28, 2001 | March 13, 2002 |

January 16, 2002
区 Designated the following person(s) as the Title IX coordinator for the school/district:

Q. School personnel are continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

目 In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.


Harold Staples, Principal OCHS, Chairperson
2246 Yewell's Landing South
(W) 1524 W. Parrish Av

Owenstoro, KY 42303
(H) 683-1727

Owensboro, KY 42301
684-3215
Jim Dufty, Principal OCMS
1924 Griffith Place West (W) 2540 Christie Pl.
Owensboro, KY 42301 Owensboro, KY 42301
(H) 926-3809 683-0480

David Blanford, ochs Athletic Director 1715 Trinity Dr. Ct.
Owensboro, KY 42303
(H) 684-6943
(W) 1524 W. Parrish AV Owensboro, KY 42301
684-3215
Sr. Susan Mary Mudd. ocs Director

## 250 Twin Tree Ct. \# B

Owensboro, KY 42301
(W) 1524 W. Parrish Av

Owensboro, KY 42301 686-8896

Steve Hohman, ocms Athetic Director 140 St. Anthony's Rd \# 5 (W) 2540 Christie P!. Utica, KY 42376 Owensboro, KY 42301
(H) $733-0491$ 683-0480

Bill Hagan, Prin. Holy Angels: Elem, AD

| 8240 KY 405 | (W) 5712 KY 56 |
| :--- | :--- |
| Maceo, KY 42355 | Owensboro, KY 42301 |

(H) 264-4223
$771-4773$
Kurt Osborne, Title $1 \times$ Compliance Coord.
2125 Carriage Drive
Owensboro, KY 42301
$\begin{array}{lll}\text { (H) } 9267671 & \text { (W) 684-3215 }\end{array}$
Ernie Taliaferro, Booster Club President
504 Hill Avenue
Owensboro, Ky 42301
$\begin{array}{ll}\text { (H) 683-3832 } & \text { (W) 688-6905 }\end{array}$
Anna Ethington, Advisory Board Secretary
921 Booth Avenue
Owensporo, KY 42301
$\begin{array}{ll}\text { (H) 683-0144 } & \text { (W) } 684.9286 \times 106\end{array}$
Sylvia Hayden
2307 York Drive
Owensboro, KY 42301
(H) (270) 683-3356

Mike Thomas
1706 Brentwood Dr
Owensboro, KY 42301
(H) 926-6962
(W) 684-1469

Tammie Thomas
4541 Wayne Bridge Road
Owensboro, KY 42301
(H) 685-5010

Rick Kamuf
5311 Old Lyddane Bridge Road
Owensboro, KY 42301
(H) 684-7652 (W) 771-4018

Tom Scales
2606 Wesleyan Park Drive
Owensboro, Ky 42303
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Gene Clemens
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Bill Pennington
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Owensboro, KY 42301
(H) $685 \cdot 1745$

Gene Naviaux
3125 Oak Ridge Court
Owensboro, KY 42303
(H) 926-8274
(W) $270295-5245$

David M. Jarboe
4305 Brookhill Drive
Owensboro, KY 42303
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A. Joseph Stephen

4225 Hayden Bridge Road
Owensboro, KY 42301
(270) 771 -4984

## SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Program | Enrollment | Percentage of <br> Total <br> Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and <br> triple count) | Percentage of <br> Total <br> Participation |
| Row 1 | GIRLS | 313 | $47 \%$ | 274 | $42 \%$ |
| Row 2 | BOYS | 346 | $53 \%$ | 377 | $57.9 \%$ |
| Row 3 | Totals | 659 | $\mathbf{1 0 0 \%}$ | 651 | $\mathbf{1 0 0 \%}$ |

Instructions:
${ }^{*}$ Number of 8 ih grade students $\&$ below used in Column 4 calculations if applicable: $\qquad$ 50

1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total $100 \%$.
4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not inciude club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and gixls. * In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many $8^{\text {th }}$ grade students $\&$ below are included. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100\%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within $3 \%$ of Row 1 , Column 2 , then it provides a good target within which compliance is likely.


## Participation Opportunities Test Two

|  |  |  | Column 1 | Columm 2 | Column 3 | Column 4 | Column 5 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program |  |  | Number of Teams Currently Offered | Number of Participants | Number of Teams Added in Last Five Years | Number of Participants Added in Last Five Years | Percent of <br> Total <br> Participation <br> By Sex Addé <br> in Last 5 <br> Years |
| GIRLS | Row 1 <br> Row 2 <br> Row 3 <br> Row 4 | varsity: | 10 | 178 | 0 | 0 | N/A |
|  |  | j.v.: | 5 | 63 | 1 | 7 | 11\% |
|  |  | frosh: | 3 | 33 | 3 | 33 | 100\% |
|  |  | total: | 18 | 274 | 4 | 40 | 14.5\% |
| BOYS | Row 5 <br> Row 6 <br> Row 7 <br> Row 8 | varsity: | 10 | 246 | 0 | 0 | $N / A$ |
|  |  | j.v.: | 4 | 72 | 1 | 24. | 33\% |
|  |  | frosh: | 3 | 53 | 0 | 0 | N/A |
|  |  | total: | 17 | 371 | 1 | 24 | 6\% |

1) List the number of interscholastic teams offered for girls and boys at each competitive level (for example, varsity, junior varsity, and freshman levels). Total each of the entries in Column 1 into Row 4, Column 1 and Row 8, Column 1.
2) List the number of interscholastic teams that have been added in the last five years at each competitive level. Total each of the entries in Column 3 into Row 4, Column 3 and Row 8, Column 3.
3) List the number of participants that are currently on each level of the teams that were added in the last five years. Total each of the entries in Column 2 into Row 4, Column 2 for girls and Row 8, Column 2 for boys. If a team was added previously but no longer exists, there are no current participants to be added for that team.
4) List the number of participants added in the last 5 years. Total each of the entries made in Column 4 into Row 4, Columr 4 for girls and Row 8, Column 4 for boys.
5) Calculate the percentage of participants that have been added in the last five years (Column 4 divided by Column 2 on each line). For example, if girls' varsity soccer ( 22 participants), junior varsity soccer ( 18 participants), junior varsity golf ( 8 participants), and freshman softball ( 15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 96 (taken from Forrr T-1, Row 1, Column 3), then $65.6 \%$ of the current opportunities ( 63 of 96 ) have been added in the last five years. Perforr similar calculations for male participants.

Note: If the percentage of current participants added in the last five years is $25 \%$ or greater, compliance with test two may be possible. If less than $25 \%$, then compliance with test three should be analyzed. CAUTION: $25 \%$ is not a formal compliance standard.


## 2001-2002 <br> ACCOMMODATION OF LNTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

KHSAA
Form T3
Rev. 07/01

## Participation Opportunities Test Three

For any question answered "YES" identify the respective sport(s).

|  |  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :--- | :--- | :--- | :--- |
| 1. | Is there an intramural team offered in a sport not now <br> available in the interscholastic athletics program? (YES <br> or NO) | No | No |
| 2. | For a sport not currently offered, is there sufficient <br> interest to form a viable interscholastic team based on <br> participation on an intramural team or community <br> recreation teams? (YES or NO) | No | No |
| 3. | For a sport not currently offered, is there sufficient <br> interest to form a viable interscholastic team with the <br> interscholastic survey. | No | No |
| 4. | For a sport currently offered, is there interest to form a <br> viable team for a junior varsity, freshman, or other <br> intramural level that is not currently offered? (YES or <br> NO) | No | No |
| 5. | If you answered YES to question (1), (2), (3) or (4), are <br> there enough high schools in your geographic area <br> offering the sport (at the appropriate level) to allow for <br> the development of a reasonable schedule of competition. <br> (YES or NO) | N/A | N/A |

Principal's Signature:
 Date: April 9, 2002

## Levels of Competition Test One

|  |  | (Column 1) | (Column 2) |
| :--- | :--- | :--- | :--- |
|  | Team Levels | GIRLS | BOYS |
| Row 1 | Total Number of Athletics Participants in All Levels | 274 | 371 |
| Row 2 | Number of Varsity Teams Offered | 10 | 10 |
| Row 3 | Number of Participants on all Varsity Teams | 178 | 246 |
| Row 4 | Percentage of Total Varsity Participants By Sex | $64.96 \%$ | $66 \%$ |
| Row 5 | Number of Junior Varsity Teams Offered | 5 | 4 |
| Row 6 | Number of Participants on all Junior Varsity Teams | 63 | 72 |
| Row 7 | Percentage of Total Junior Varsity Participants By Sex | $22.99 \%$ | $19.4 \%$ |
| Row 8 | Number of Freshman Teams Offered | 3 | 3 |
| Row 9 | Numbers of Participants on all Freshman Teams | 33 | 60 |
| Row 10 | Percentage of Total Freshman Participants By Sex | $12.04 \%$ | $16.1 \%$ |

1) Copy the number entered on Form T1, Row 1, Column 3 and place on Row 1, column 1 of this form.
2) Copy the number entered on Form T1, Row 2, Column 3 and place on Row 1, column 2 of this form.
3) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows \#2,5,8) and place in the proper boxes in columns 1 and 2 .
4) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows \#3,6,9) and place in the proper boxes in columns 1 and 2 .
5) Calculate the percentage of female and male participants at each level. (Rows \#4,7,10)

- Divide Row 3, Column 1 by Row 1, Column 1, and place the percentage in Row 4, Column 1.
- Divide Row 3, Column 2 by Row 1, Column 2, and place the percentage in Row 4, Column 2.
- Divide Row 6, Column 1 by Row 1, Column 1, and place the percentage in Row 7, Column 1.
- Divide Row 6, Column 2 by Row 1, Column 2, and place the percentage in Row 7, Column 2.
- Divide Row 9, Column 1 by Row 1, Column 1, and place the percentage in Row 10, Column 1.
- Divide Row 9, Column 2 by Row 1, Column 2, and place the percentage in Row 10, Column 2.

Principal's Signature:
 Date: -April 9, 2002 Copyright 1999, Good Sports, Inc., Title LX and Gender Equity Specialists. All rights reserved.

| Thru March 31, 2002 | equipment and supplies |  | travel |  | awards |  | coaches' salaries ( to include supplemental and extended employment) |  | facilities <br> improvements |  | publications (if sport-specific) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 13 | E | B | E | B | E | B | E | B | E | B | E |
| G basketball | 6607.45 | 6390.98 | 1100.00 | 926.00 | 34.00 | -0- | 12,908 | 12,908 | 1666.66 | 4187.06 |  |  |
| B basketball | 6207.82 | 6242.77 | . 700.00 | 924.25 | 70.00 | -0- | 13,802 | 13,802 | 1666.66 | -0- |  |  |
| G softball | 12,963.00 | 9808.90 | 4772.50 | 10,154 | 1502.55 | 1082.09 | 6,261 | 6,261 |  | -0- |  |  |
| B haseball | 7272.25 | 2933.25 | 6494.00 | 8758.00 | 62.00 | -0- | 6,570 | .6,570 | 1666.66 | 387.00 |  |  |
| G cross country | 376.08 | 341.23 | 357.00 | 321.05 | 199.00 | 139.41 | 795.50 | 795.50 |  | -0- |  |  |
| B cross country | 376.07 | 341.22 | 357.00 | 321.04 | 223.00 | 182.97 | 795.50 | 795.50 |  | -0- |  |  |
| G golf | 2995.39 | 1626.20 | 300.00 | 287.50 | 100.00 | 95.79 | 1,111 | 1,111 |  | -0- |  |  |
| B golf | 3663.90 | 966.99 | 2557.58 | 200.00 | 100.00 | 95.93 | 1,111 | 1,111. |  | -0- |  |  |
| G soccer | 4065.14 | 7014.02 | 300.00 | 212.45 | 100.00 | -0- | 4,451 | 4,451 | 1666.66 | 1845.07 |  |  |
| 3 soccer | 3319.58 | 4433.97 | 2557.58 | 181.20 | 300.00 | 216.95 | 5,021 | 5,021 | 1666.66 | 1827.67 |  |  |
| G swimming | 41.81 | -0- | 50.00 | 41.47 | 28.00 | 60.30 | 1,510.50 | 1,510.50 |  | -0- |  |  |
| B swinuming | 41,80 | -0- | 50.00 | 41.47 | 8.00 | 34.14 | 1,510.50 | 1,510.50 |  | -0- |  |  |

" B " is for budgeted dollar amounts and " E " is for actual dollar expenditures. Expenditures should include items provided by third parties such as
Booster Clubs.
Principal's Signature:
'pan

| Teams | equipment and supplies |  | travel |  | awards |  | coaches' salaries (to include supplemental and extended employment) |  | facilities improvements |  | publications (if sport-specific) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | B | E | B | E | B | E | B | E | B | E | B | E |
| G track | 349.06 | 376.43 | 570.00 | 416.32 | 156.00 | 104.75 | 1.112 .75 | 1,112.75 |  |  |  |  |
| B track | 349.06 | 376.42 | 570.00 | 416.32 | 156.00 | 104.75 | 1112.75 | 1,112.75 |  |  |  |  |
| G tennis | 341.27 | - 0 m | 100.00 | -0- | 24.00 | -0- | 607.00 | 607.00 |  |  |  |  |
| B tennis | 341.27 | -0- | 100.00 | -0- | 24.00 | -0- | 607.00 | 607.00 |  |  |  |  |
| $G$ volleyball | 5759.29 | 3,193.58 | 1000.00 | 1005.45 | 500.00 | 453.75 | 4559.00 | 4.559.00 |  |  |  |  |
| B wrestling |  |  |  |  |  |  |  |  |  |  |  |  |
| G (list sport) |  |  |  |  |  |  |  |  |  |  |  |  |
| $B$ (football) | 21,618 | 20,593.68 | 500.00 | 1,145.55 | 342.00 | 1,060.20 | 12,847 | 12,847.00 | 1666.66 | 5,453.34 |  |  |
| $G^{\text {Indoor Track }} \text { (fist sport) }$ |  |  |  |  |  |  | 1112.75 | 1112.75 |  |  |  |  |
| $\mathbf{B}$ (distor Sport) ${ }^{\text {(ark) }}$ |  |  |  |  |  |  | 1112.75 | 1112.75 |  |  |  |  |

" B " is for budgeted dollar amounts and " E " is for actual dollar expenditures. Expenditures should include items provided by third parties such as
Booster Clubs.
Principal's Signature:
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" B " is for budgeted dollar amounts and " E " is for actual dollar expenditures. Expenditures should include items provided by third parties such as
Booster Clubs.
Principal's Signature:
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$\frac{\text { BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART } 2}{\text { TO INCLUDE BOOSTER CLUB FUNDING }}$
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## Checklist - Overall Interscholastic Athletics Program



Principal's Signature:
 Date: $\qquad$ April 9, 2002

KHSAA
Form 763
Rev. 07/01

## 2001-2002 INTERSCHOLASTIC ATHLETICS SURVEY

Summary Of Student Responses
School Name: Owensboro Catholic High School
School Enrollment: 659
Date: March 1, 2002
Completed By: Kurt 0sborne
Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2002. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

- 470 Number of Surveys

470 Total Returned
9, 10, 11 Grades Surveyed
How Was The Survey Administered? Given to each boy \& girl in grades 9 thru 11
Fall Sports (List Total Number of Participation Responses)

| 17 | Cross Country (Girls) |
| :---: | :---: |
| 18 | Cross Country (Boys) |
| 16 | Field Hockey (Girls) |
| 74 | Football (Boys) |
| 12 | Golf (Girls) |
| 19 | Golf (Boys) |
| 31. | Soccer (Girls) |
| 32. | Soccer (Boys) |
| 80 | Volleyball (Girls) |
| 12 | Volleyball (Boys) |

Winter Sport (List Total Number of Participation Responses)
31 Basketball (Girls)
97 Basketball (Boys)
32 Gymnastics (Girls)
34 Indoor Track (Girls)
27 Indoor Track (Boys)
33 Swimming \& Diving (Girls)
$9 \quad$ Swimming \& Diving (Boys)
26 Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

|  | Baseball (Boys) |
| :---: | :---: |
| 39 | Fast Pitch Softball (Girls) |
| 36 | Slow Pitch Softball (Girls) |
| 18 | Tennis (Girls) |
| 11 | Tennis (Boys) |
| 47 | Track (Girls) |
| 50 | Track (Boys) |

Other Sports (From Student Survey T-61 Question 10)

| Name of Sport |
| :--- |
| See attached list |
| $\square$ |

Number of Students who participate in Intramural Sports. (From Student Survey T-61 Question 5)

| Sport |
| :--- |
| Boys Basketba11 |

List Intramural Sports students are interested in adding: (From Student Survey T-61 Question 6)
Sport

Participation in Non-School Sports Activities
(From Student Survey T-61 Question 7)
Sport attached document Number

Reasons for not participating in interscholastic athletics. (From Survey Question 8)
Response Number
$\frac{22}{45}$ I prefer other activities such as band, chorus, etc.
16 The practice schedules and game times are inconvenient 24 The sport I like isn't offered
5 It's too expensive
20 I prefer to participate in club or intramural sports $\frac{39}{59}$ Working

Other

Student Suggestions to encourage participation
See attached document


Principal's Signature

Girls

Football-10
Softball - 14
Basketball-4
Volleyball-7
Soccer-2
Gymnastics - 8
Field Hockey - 4
Powder Puff - 42
Lacrosse - 1
Horseback Riding - 1
Cricket-1
Ultimate Frisbee -1
Boys
Motorcross - 4
Skateboarding - 10
Football-22
Wrestling - 5
Pole Vaulting
Boxing - 12
Water Polo
Hunting
Bowling
LaCrosse - 23
Diving
Snowboading
Field Hockey - 3
Rugby - 3
Cycling
Ping Pong - 2
Horseback Riding
Paintball-4
Billiards
Tennis
Basketball-11
Rugby - 4
Baseball
Ice Hockey - 2
Volleyball-8
Boxing - 5
Dodge Ball - 2
Prison Ball-2

Answers to Survey Question \#7

Girls

Softball- 49
Volleyball- 13
Soccer- 12
Gymnastics- 9
Dance- 6
Swimming- 4
Basketball- 4
Cheerleading- 2
Rodeo- 2
Equestrian-1
Golf- 1
Bowling- 1
Football- 1

Boys
Baseball- 23
Basketball- 15
Soccer- 11
Golf- 4
Motorcross- 4
Bowling- 4
Swimming- 2
Paintball- 2
Dirtbike- 2
Tractor Pull-1
Barrel Racing- 1
Hockey- 1
Lacrosse- 1
Boxing- 1
Horseback Riding- 1
Martial Arts- 1
Tennis- 1
Football- 1
Answers to Survey Question \#10

Girls
Cheerleading- 8
Field Hockey- 5
Lacrosse- 4
Acettes- 3
Gymnastics- 3
Hockey- 2
Dance- 2
Softball- 1
Weightlifting-1
Powderpuff- 1
Bowling- 1
Ultimate Frisbee- 1
Horseshows- 1
Girls football- 1
Intramural Volleyball- 1
Intramural Basketball- 1
Swimming- 1
Softball- 1
Kickboxing- 1

Boys
Lacrosse- 18
Hockey- 16
Wrestling- 8
Rugby- 5
Mountain Biking- 5
Volleyball-5
Boxing- 4
Field Hockey- 4
Table Tennis- 4
Pool- 3
Motorcross- 2
Archery- 2
Water Polo- 2
Bowling- 1
Cricket- 1
Weightlifting- 1

Student Suggestions to Encourage Participation

Girls:
Keeps you in shape; It's fun; Publicize sports more; ADVERTISE SIGNUPS; Meet new people; School should support sports other than football and boys basketball; Sports gets you involved in the school; Allow powderpuff; MORE SPIRIT DAYS/PEP RALLYS; Girls need more credit; Should talk more about girls sports; MAKE SURE THAT EVERYONE KNOWS THE SPORTS BEING OFFERED; Work with those who want to play, but are not good enough; no tryouts; Girls Football; Don't favor boys over girls; Allow athletes to play two sports at one time; More funding from the school; Try not to force people to play; Sports makes you feel like part of the school; Make it less competitive; Make sports less expensive; Only keep people on the team if they will get ample playing time; intramurals for girls; more convenient practice times.

Boys:
Sports teaches teamwork; allow for more funding of sports; Less practice time; NEW/BETTER COACHES; Go ahead and play now, work later; Rewards for playing; Posters to advertise sports; Add Lacrosse; Increase size of the rosters; More lenient coaches; Better equipment.


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